

PRINCIPAL PREPARATION PROGRAM (PPP) - School Board of Broward County, Florida

One Year Program- Leads to Florida Level 2 Certification upon completion (Principal Certification)

Participants must submit application, resume, and complete the procedures as set by The Office of School Performance and Accountability, Leadership Development Department and approved by the Superintendent.

Intern principals participate in a rigorous program that includes monthly seminars, monthly professional learning communities, ongoing professional development, leadership development support visits, and a job-embedded, data-driven project.

All aspects of the program are aligned to the Florida Principal Leadership Standards

Professional Learning Support	Monthly Seminars		Steps Towards Successfully Completing PPP
<p>Minimum of 4 meetings per year with Professional Learning Team aligned to the four Domains of the FPLS</p> <p><i>Members of the PLT include:</i></p> <ul style="list-style-type: none"> • Intern Principal • Site Principal • Cadre Director • Intern Principal Mentor • Leadership Development Support 	<p>All monthly face-to-face seminars and outside courses are aligned to the four domains of the Principal Leadership Standards:</p> <p>Domain 1: Student Achievement</p> <p>Domain 2: Instructional Leadership</p> <p>Domain 3: Organizational Leadership</p> <p>Domain 4: Professional and Ethical Behavior</p>	<p>Supportive areas of focus include but are not limited to:</p> <p>Florida Standards Implementation</p> <p>Equity-centered leadership</p> <p>Professional Learning Communities</p> <p>Coaching for School Leaders (CLASS)</p> <p>Prioritizing for Effective Leadership</p> <p>Interaction Management Series (DDI)</p> <p>Instructional Rigor and Relevance</p> <p>Understanding School Culture and Climate</p> <p>Using Data for School Improvement</p> <p>Mentoring School Leaders</p> <p>Effective Decision-Making</p> <p>High Probability Leadership</p> <p>Fiscal Responsibility</p> <p>SEL and Mindfulness</p>	<p>To successfully complete the Principal Preparation Program participants will:</p> <ul style="list-style-type: none"> • Attend monthly cohort sessions that provide learning opportunities for program participants • Schedule and complete quarterly PLT meetings aligned to the FPLS • Successfully complete all Student Data Project components • Engage in professional book studies focused on the field of Educational Leadership • Collaborate with Leadership Development staff during support visits • Complete professional development activities and required coursework • Engage in ongoing mutual communication with a mentor and participate in mentor’s PLC • Provide mentoring support to first year assistant principal • Complete Field Experience
<p>Program Assessments</p> <ul style="list-style-type: none"> • 360 Assessment and Profile XT • BASA Evaluation Tool/Midyear/EOY profiles 			
<p>Student data project to include the following:</p> <ul style="list-style-type: none"> • Analysis of data • Problem statement • Root cause diagnosis • School team identification • Action plan for focus area • Identification/review of aligned research • Alignment to Strategic Plan • Implementation/monitoring of action steps • Measure of impact 			
<p>Professional Reading</p> <p>Embedded within the program are professional readings designed to develop and enhance leadership skills with follow-up activities that support work at school sites</p>	<p>Sessions</p> <p>Experienced Principals, District Leaders and outside consultants deliver professional learning. Participants also attend Principal Level meetings and Instructional Cadre meetings for continued learning.</p>	<p>Mentoring</p> <p>Members will participate in level-specific Professional Learning Communities with a principal mentor and will be a mentor for newly appointed assistant principals.</p>	